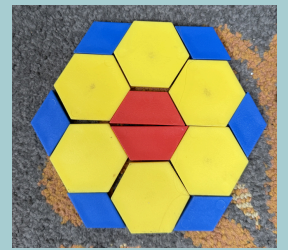


# MATHS IN

## *grade two*



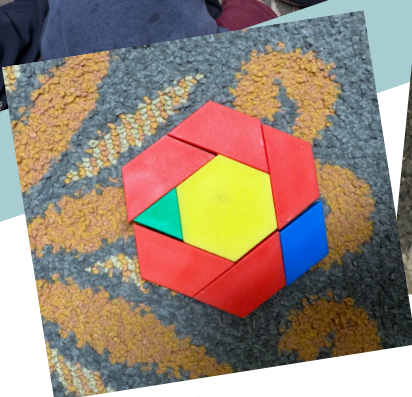
In maths recently, our grade two students have been learning to recognise and describe different shapes. They have been exploring how shapes are the same or different by looking at the number of sides and using words such as 'opposite', 'parallel', 'curved' and 'straight'. We have been learning about regular and irregular polygons. To support this, students are using hands-on materials, such as tangrams, pop sticks and everyday objects, to build and explore shapes in practical ways.



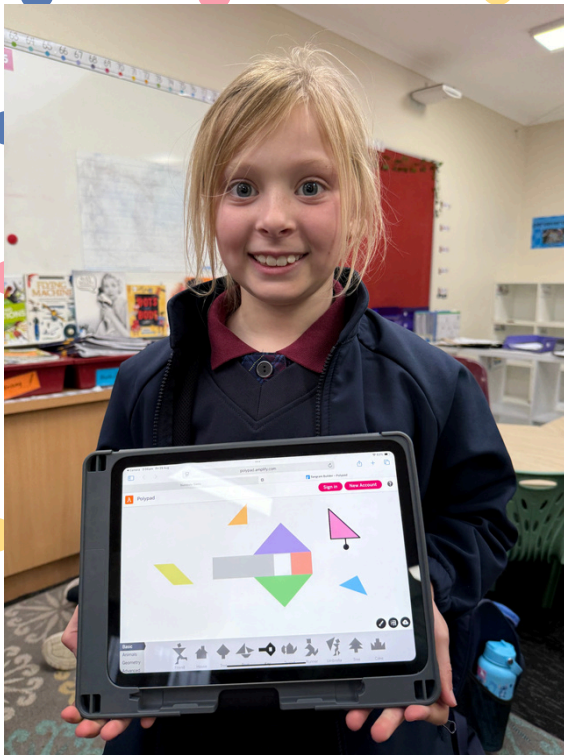
Evelyn: I know that a regular polygon has all sides the same length. Every side needs to be straight. When you turn a regular polygon, it stays the same.

Bailey: I know that hexagons can look different. An irregular hexagon has six sides, but if you turn the hexagon it doesn't look the same.

Milla: You can put shapes together to make new shapes. It's fun putting objects together to make new shapes.







Billie: When you are making a shape with tangrams, you need to turn the shapes and figure out where each of the shapes go. You have to match them together. Some can be hard and some can be easy.

Blake: Tangrams are when it shows you that you can make so many different pictures by using certain different shapes. We made a teapot, chicken and a cat and so many other shapes. The shapes we used were different sized triangles, a square and a parallelogram!